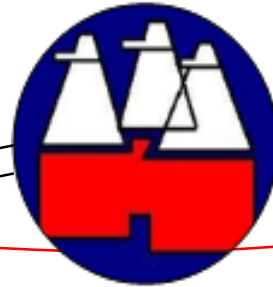


Paddock Wood Primary School

A school of excellence and enjoyment at the heart of its community



# THE KENT TEST 2017 FOR TRANSFER TO SECONDARY EDUCATION 2018

Scott Opstad  
Headteacher

# **Evidencing grammar school standards**

- **Kent tests**
- **Head Teacher Appeal**
- **Parental Appeal**

**[Children's everyday learning in books]**

## **Kent Tests**

**There are two nationally-standardised assessment tests compiled and produced by Granada Learning Assessment.**

**There are strict regulations regarding the tests (i.e. it is illegal to copy or keep them) and coaching is not permitted.**

### **Scores:**

**Scores are standardised, using a national standardisation. The score range on each paper is 69 to 141. Your child is awarded three standardised scores: Maths, English and Reasoning. Last year children had to achieve a total of at least 320, with a score of no less than 106.**

## This year's tests will be:

- a) **English and Maths Test 2017** in multiple choice format (c.60 minutes plus admin time, two separate sections each with introductory practice items, English first);
- b) **Reasoning Test 2017** in multiple choice format (c.60 minutes plus admin time, one Verbal Reasoning section and five Non-Verbal, separately timed with introductory practice items).

Pupils will also be required to complete a **writing exercise** under test conditions which will take **40 minutes**. This will not be marked and is not something which will affect a pupil's standardised score: it is simply to ensure that at least one good, extended sample of a pupil's unaided written work is available should his or her assessment require further consideration.

Some example questions are posted on the Kent website ([www.kent.gov.uk](http://www.kent.gov.uk)), and the papers themselves will have introductory drills and practice questions, but there will no practice test papers.

## **VERBAL REASONING TESTS**

Verbal Reasoning tests mainly involve reasoning with words, and typically include question types principally concerned with the production of, use of and relationships between words. In some cases, these tests will also include questions that require the manipulation of letters or numbers.

Example 1.

The number codes **1235**, **2356** and **1234** represent the words **CROW**, **ROPE** and **CROP**, but not in that order.

Find the number code for the word **PEER**.

Find the number code for the word **PROW**.

Find the number code for the word **CREEP**.

Example 2.

In each sentence below, a word of **four letters** is hidden at the **end** of one word and the **beginning** of the next word. Write the hidden word in the boxes, one letter in each box. The order of the letters must **not** be changed.

The class often listened to stories.

You will find the house along there.

The tall stranger managed to make friends quickly

Example 1.

The number codes **1235**, **2356** and **1234** represent the words **CROW**, **ROPE** and **CROP**, **but not in that order.**

Find the number code for the word **PEER**. **5662**

Find the number code for the word **PROW**. **5234**

Find the number code for the word **CREEP**. **12665**

Example 2.

In each sentence below, a word of **four letters** is hidden at the **end** of one word and the **beginning** of the next word. Write the hidden word in the boxes, one letter in each box. The order of the letters must **not** be changed.

The class **often** listened to stories. **soft**

You will find the house **along** there. **seal**

The tall **stranger** managed to make friends quickly **germ**

# Writing Exercise

Pupils taking part in the Kent Test complete a writing exercise. The writing exercise is not a standardised test, but is set to give an indication of a child's ability to work independently and within time constraints, so it is completed under test conditions. It is not marked, but will be considered alongside other examples of normal classwork in certain cases. For the sake of consistency, the following rules will apply:

- The same stimuli will be given to pupils tested on the same day across the County, including a choice of titles to allow for fiction and non-fiction responses.
- 40 minutes will be allowed to complete the task, including 10 minutes' planning time. An additional 10 minutes will be allowed at the school's request for:
  - pupils with recognised physical or sensory disabilities which impede their writing;
  - pupils with specific learning difficulties who the school has identified as having Additional Educational Needs.

***Special Access arrangements must be made by the school by 10 July 2017. If you feel your child has any of the above difficulties please make an appointment with Mrs Maynard (SENCo). This applies to children who are on the SEN register.***



## **Writing Exercise continued...**

If such pupils normally also use a word processor, braille writer or the services of a scribe to complete free writing in class, the same facilities should be available to them during the exercise, though spellcheck/grammar checking programs may not be used. (In the same way, dictionaries should not be used by other candidates.) Putting exceptional arrangements in place for a child for this exercise only is unlikely to be helpful, as it takes time for them to become accustomed to a new way of working, and may add to the pressure of the test day.

# Head Teacher Appeals

Head Teacher Appeals are submitted, and considered, as part of the PESE. This is an opportunity to refer exceptional cases to a Headteacher Appeal Panel for professional consideration. There must be concrete evidence that a child's test scores have not done him or her justice. All Year 6 work will be submitted, and work from the summer term of Year 5. The unaided piece of writing is also considered.

This part of the process is completed before the assessment outcomes are emailed or posted to parents on Thursday 12 October 2017.

Parental Appeals can be submitted after Thursday 1 March 2018, once school places have been allocated.

<b>Date</b>	<b>Event</b>
Monday 3 July 2017	Online registration must be completed <a href="http://www.kent.gov.uk/ola">www.kent.gov.uk/ola</a>
Thursday 7 September 2017	Kent Test
Thursday 12 October 2017	Kent Test results posted (letters to arrive Fri 14 October) Online applicants will be sent an email on this date after 4pm
Tuesday 31 October 2017	Secondary Common Application Form (SCAF) must be submitted
Thursday 1 March 2018	National Offer Day (letters to arrive Friday 2 March)

- If you are unsure of whether to submit your child for the tests you can speak to your child's teacher or a member of the senior leadership team.
- Decide whether you would like your son or daughter to sit the Kent Tests in September.
- Complete the 'Registration To Sit The Kent Test' form online at [www.kent.gov.uk/ola](http://www.kent.gov.uk/ola). We would be happy to help you with this if you do not have access to a computer or would just like some assistance.
- Note the date of the Kent tests: **Thursday 7 September 2017**.
- Kent test results received in the post by parents. Online registrations will receive an email with the assessment decision on Thursday 12 October after 4pm.
- Parent Consultations take place in the Autumn 2017.
- The form which you select your preferences is the SCAF. This form will need to be submitted by Tuesday 31 October 2017 online. Again, we would be more than happy to assist you with your online application.

# Help and Information

School – To speak to a member of staff contact the school office.

KCC's online information: [www.kent.gov.uk/secondaryadmissions](http://www.kent.gov.uk/secondaryadmissions)

Secondary Admissions Team on 03000 41 21 21 between 9:00am and 5:00pm or email [kentonlineadmissions@kent.gov.uk](mailto:kentonlineadmissions@kent.gov.uk).

Government website [www.direct.gov.uk](http://www.direct.gov.uk) for links to school Ofsted reports and performance data.