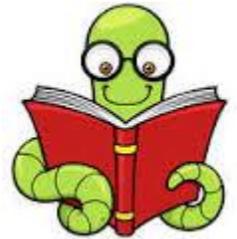


Homework in Year 1

These may be needed to help you complete homework during the year – pencil, colouring pencils, scissors and a glue stick.

Reading – 10 minutes (minimum) each day

Your child needs to have read 10 days in a row (this includes Saturday and Sunday) to get a bronze award. Then 10 more consecutive reads to get a silver, then a gold award and then a raffle ticket to enter a draw to win a book. Please sign every time they read to enable them to achieve their award. Remind them to ask for their award after 10 reads.



This should mainly be their reading book but can also be a library book, signs or their own book. As books get longer they may need to keep a book for more than 1 day and children benefit from reading the same book more than once.

Remember the book we send home will be achievable and to be read for encouragement and to boost confidence. The children may also bring home a story book from the classroom for you to share with them.

Please remember to talk about the book. Below are some ideas for questions you might ask when they are reading or you are reading a story to them

What happened? Who was the main character? Describe them. Where was it set? What might happen next? What might have happened if..... (the woodcutter in Red Riding Hood hadn't come past!)? Do you like the story?

Writing

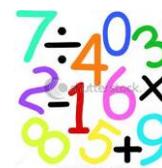
Each week we will focus on 2 or 3 common spellings. You can help your child with these at home.



Our spellings for this term are:

<i>the</i>	<i>a</i>	<i>pull</i>	<i>he</i>	<i>she</i>
<i>once</i>	<i>they</i>	<i>to</i>	<i>are</i>	<i>was</i>
<i>do</i>	<i>today</i>	<i>we</i>	<i>pulled</i>	

Maths –this can sometimes be done as you walk to school



Big Maths - Children need these facts at their fingertips and not by using their fingers to make rapid progress. We will be testing the children weekly. They will get 30 seconds to complete this. Then they get 20 seconds! When they get all correct in the time they will receive more facts to learn! You may find it best not to time them initially. When they get the new facts they get 45 seconds initially and after they have got all correct 3 times the time goes down to 30 seconds.

$4+4=$	$1+1=$	$2+1=$
$5+5=$	$2+2$	$3+3=$
$2+3=$		

Practise correct number formation	Games – dice, track, grids, cards, pairs
Using real money (1p, 2p, 10p initially)	Clock games (o'clock and half past)
Counting – forwards and backwards to 100	Write number words - one

Also problem solving – 1 more, 1 less, 1 hour later, 2p more

If I have 10 children but only 6 apples how many more do I need? (use objects to help you if needed)

Total up 3 cars and 4 cars.

2 o'clock to 5 o'clock. How long?

Expectations

The children will have a homework book. We expect work to be of a high standard and for it to be the best your child can do. Please do not allow children to decorate these books.

If you have difficulty getting your child to do their homework please speak to the class teacher who can try to help you overcome this.

And finally ... if you have any other issues please see your class teacher initially.

Thank you

Year 1 Team