

Year 4

Addition

I can recognise when to use a mental or written method to add.

I can add using column addition:

I can add decimal numbers e.g. amounts of money and measures.

	Th	H	T	O	.	^{1/10}
	3	6	8	2	.	4
+	4	9	1	4	.	7
<hr/>						
	8	5	9	7	.	1
	₁		₁			

Subtraction

I can recognise when to use a mental or written method to subtract.

I can subtract using column subtraction including exchanging.

Th	H	T	O		Th	H	T	O	
6	4	7	6		⁵ 6	¹⁴ 4	²³ 12		
-	2	5	8	4	-	3	5	2	7
<hr/>									
	3	7	9	2		2	9	0	5

I can subtract decimal numbers

	Th	H	T	O	.	^{1/10}
	8	¹⁵ 6	10	⁵ 6	.	14
-	5	9	1	4	.	7
<hr/>						
	2	6	9	1	.	7

Multiplication

I can multiply a 3 or 4 digit number by a 1 digit number using column multiplication.

E.g.

$$\begin{array}{r} 5638 \\ \times \quad 7 \\ \hline 39466 \\ \begin{array}{l} \text{7} \quad \text{4} \quad \text{2} \quad \text{5} \end{array} \end{array}$$

I am starting to use the column method to multiply 2 by 2 digit numbers.

E.g.

$$\begin{array}{r} 56 \\ \times 84 \\ \hline 224 \\ 4480 \\ \hline 4704 \\ \text{1} \end{array}$$

Mental Maths

I know all of my x tables including 12 x 12.

I can mentally partition a number to help me add and subtract. E.g. 24 + 37
(20+30+7+4= 61)

I can mentally partition a number to help me double and half. E.g. double 46 =
double 40 + double 6 = 92

I can mentally partition a number to help me multiply. E.g. 23 x 4= (20x4) + (3x4) =
80 + 12= 92

Fractions

I understand that 'of' is the same as to multiply.

E.g. $\frac{1}{2}$ of 24 is the same as $\frac{1}{2} \times 24 = 12$ (24 lots of $\frac{1}{2} = 12$)

Division

I can divide, with remainders, using bus stop division.

E.g.

$$4 \overline{) 1683 \text{ r}3}$$

I am starting to divide numbers with remainders, turning them into decimals.

E.g.

$$4 \overline{) 1683.75}$$

